

Unit I Notes (chapter 7-9)

Professional Activities

Enhance, develop, broker, promote

Multidimensional Approach

Personal, Environmental, Time dimension

Client Systems

Micro - Macro

Professional Skills

Overview of competent practice skills

Systems Perspective

Additional Theoretical Perspectives

Structural Functional

Conflict

Feminist

Social Constructionist

Symbolic Interaction

Labeling

Rational Choice

Social Exchange

Social Behavioral

Classical Conditioning

Operant Conditioning

Cognitive Social Learning

Humanistic Perspective

Empowerment

Strengths Perspective

Activity: "Labels"

Activity: "You are special"

The environment and Transactionalism

Key concepts

Environmental Theories

Stimulation theories

Control theories

Behavioral Settings theories

Biophilia

Influential features

Readings on biophilia research

Sociofugal / sociopetal spaces

Place Attachment

Lifespan dimensions

Culture

Activity: "What do I know about culture?"

Cultural Paradigms

Traditional (dominant) components

Alternative (subordinate) components

Cultural Relativism

- Ethnocentrism
- Cultural Identity
- Cultural Maintenance
 - Adaptation
- Influences of Culture on behavior
 - Key components
- Social Life Patterns
- Systems and Functions
 - Families and kinship
 - Religion
 - Education
 - Economy
 - Media
 - Government and politics
 - Social Welfare
 - Healthcare
- Implications for Practice

Out of class activities:

Week 1: Read chapters 7 – 9 in the textbook

Week 2: Contact/conduct interviews for the upcoming assignment. Begin research on topic for presentation by exploring/reading from the class resource list

Week 3: Watch 2 TED talks related to ethics and socioeconomic issues, study for the unit I exam

Exam Review Unit I: Exam reviews are not intended to be exhaustive but rather helpful.

With that in mind, be sure to study class notes and handouts. Also, be familiar with the following sections of the textbook.

	<u>Pages</u>
Read chapter 7, specifically focusing on theoretical components and key concepts presented.	
Major concepts in the Study of Culture (and following)	236 - 254
How culture changes (and following)	256 – 257
Read chapter 9, specifically focusing on theoretical components and key concepts presented.	

Unit II Notes (chapters 10 – 11)

- Family of origin or procreation
 - Definitions
- Personal satisfaction
 - Key components
- Manifest functions
- Latent functions
- Defining Family
 - Problems
 - Debates
- Theoretical Perspectives

- Systems
 - Developmental
 - Psychodynamic
 - Bowen's theory
 - ABCX Model
 - Conflict
 - Maslow
 - Strengths
- Activity: "Assessing Family Strengths"
- Current demographic trends
 - CDC
 - Census
 - Pew Foundation
- Impact of marital status/composition on functioning
 - Stress
 - Access to services
- Social Implications
 - Feminization of poverty
 - Stress and outcomes
 - Disparity
 - Income security
 - Policies
- Rights/Benefits of marriage
- Diversity - Culture and socialization
 - Opportunities
 - History
 - Inclusion
- Divorce
 - Statistics
 - National Center for Health Statistics
 - Fighting in a relationship
 - Intervention Tools
- Activity: "Family questions"
- Social Work Implications for working with Families
 - Strengths
 - Empowerment
 - Policies
- Groups – definitions
- Loneliness and implications
- Activity: "Hasidic story"
- Connection to practice
- Therapy group
 - Overview
- Activity: "Positives and negatives of groups"
- Mutual Aid group
 - Overview

Psycho-educational group

Overview

Self-Help group

Overview

Task group

Overview

Benefits of group involvement

Strengths

Integration

Areas to address

Empowerment of involvement

Group Dynamics

Stages of development

Approach vs. avoidance

Dependence vs. independence

Worker involvement

Skills in leadership

Guiding

Management

Goals

Respect

Direction

Functions/roles of effective leader

Key components

Activity: "Creating a groups"

Leadership styles

Video: "Power of the situation"

Video: "40 inspirational speeches in 2 minutes"

Activity: "LPC leadership quiz"

Influence of physical environment

Attitudes and activities

Comfort level

Practice Implications

Out of class activities:

Week 4: Read chapter 10 and 11 from textbook, watch 3 TED talks on issues related to families

Week 5: Read 5 articles from class resource list on topics related to family issues

Week 6: Finalize research on topic for presentation. Seek resources to supplement class activities

Week 7: Watch 3 TED talks on issues involving group behavior

Week 8: Read 5 articles from class resource list on topics related to groups

Week 9: No class activity – spring break!!

Exam Review Unit II: Exam reviews are not intended to be exhaustive but rather helpful.

With that in mind, be sure to study class notes and handouts. Also, be familiar with the following sections of the textbook.

Pages

Chapter 10, starting with Theoretical Perspectives for Understanding Families	306 – 340
Read chapter 11, starting with Therapy Groups	347 – 368

Unit III Notes (chapters 12-14)

- Formal organizations differ from small groups
 - Activities, Communication and Focus
- Theoretical Perspectives
 - Rational Choice
 - Systems
 - Interpretive
 - Critical
- Benefits of organizations
- Goals
 - Key components
- How to set effective goals
- Bureaucracy
- Leadership in an organization
 - Impact
 - Theories
 - Qualities of effective leaders
- Activity: “What motivates you?”
- Communication
 - Directions
 - Break down in communication
 - Impact of conflict
- Activity: “How do you deal with conflict?”
- Implications for practice
- Community
 - Definitions, Types
- Activity: “Creating a healthy community”
- Theories on community
 - Contrasting types
 - Spatial arrangements
 - Social System approach
- What is a "healthy" Community
 - Values and beliefs
- Video: TED talk by Majora Carter
- Activity: “Community Discussion”
- Diversity
 - Strengths and differences
 - Acceptance and intolerance
 - Experiences and perceptions
- Social Work involvement with community
 - Changes , principles, knowledge and roles

Implications for professional practice
Activity: "Something beautiful"
Social Movements
 Social Work involvement
Video: TED talk D. Sivers
Activity: "Creating a social movement"
Theoretical Perspectives
Formation of movements
 Stages
 Types
Implications for professional practice

Out of class activities:

Week 10: Finish reading assigned chapters from the textbook (12 -14), watch 2 TED talks on organizational behavior

Week 11: Watch 2 TED talks on setting/achieving goals, research for organizational analysis

Week 12: Read 5 articles from class resources on topics related to class discussions

Week 13: Watch 3 TED talks on issues related to leadership in communities

Week 14: Read 5 articles from class resources on topics related to social change

Week 15: Read 3 articles from class resources on ethics and study for the final exam

Exam Review Unit III: Exam reviews are not intended to be exhaustive but rather helpful. With that in mind, be sure to study group presentation questions, class notes and handouts. Also, be familiar with the following sections of the textbook.

	<u>Pages</u>
Chapter 12, specifically focusing on theoretical components and key concepts presented.	
Chapter 13, specifically focusing on theoretical components and key concepts presented	
Chapter 14, starting with Social Movements and the History of Social Work	430 - 453